

Reception Newsletter - Autumn 2 2019

Welcome to a really busy term in Reception. We have lots of exciting events to share with you.

Parent/Carers Phonics Lesson	see attached note for choice of dates
PTA Reception cake stall	Fri 15 th Nov 3.15pm
EYFS Pop up Library	Thurs 21 st Nov and Thurs 19 th Dec
Christmas crafts parents' session	Wed 27 th Nov 10-11am
EYFS Christmas Celebration	Tue 10 th Dec 10-10.30am
Pantomime	Thurs 12 th Dec
Christmas Jumper Day	Fri 13 th Dec

Our class work will continue to centre on a theme that changes every two weeks. This half term the themes will be 'Patterns', 'Christmas' and 'Winter'.

Phonics

We're really pleased with the start the children have made with reading in their first half term of Reception. Thank you for your support in listening to them read regularly at home. We will now be teaching phonics in ability groups to ensure every child is challenged. We'd like to invite you to join us for a phonics lesson so you can see how phonics is taught in school. Please complete the attached note to confirm which day you can attend.

Mathematics

We will continue working on numbers to 10: recognising, counting, representing and exploring.

PE

PE will be on Mondays and will focus on balance and co-ordination skills. Additionally, Rugby Tots will continue on Thursdays with a sports coach. Please provide your child with a separate indoor and outdoor PE kit.

Show and Tell

Here are this term's topics:

Week beginning	11.11.19	a pattern found outdoors
	18.11.19	a pattern found inside
	25.11.19	something Christmassy
	2.12.19	a Christmas wish
	9.12.19	something wintry
	16.12.19	something special

What can you do to help?

- Continue to practise the weekly sounds and read the words in your child's Reading Record - recap over previous weeks until your child blends and reads them easily. If your child finds this a little tricky try playing 'my turn, your turn' where you blend then read a word and your child repeats what you have said. A few minutes spent daily on this makes a big difference to their progress in phonics.
- Read stories to your child regularly and ask them questions about the book (especially 'how', 'where' and 'why' questions).

Please remember we're here to help - pop in and speak to us if you have any queries.

Thank you for your continued support.

Mrs Burrell, Mrs Bendelow, Mrs Reeves, Miss Bryan and Miss Wilson