

Junior newsletter - Summer Term 2019

Dear Parents and carers,

Welcome back everyone. We hope everyone had a restful Easter.

This newsletter is for you to have a brief overview of what is going to happen in Years 3-6 during the summer term. As the term progresses, please look out for extra information on Mr Chandler's newsletter - which comes out weekly. In addition, you can refer to the yearly overview curriculum plan that is on our main web page under the heading - Curriculum.

LITERACY

READING AT HOME - It is still of great benefit for older children to read with their parents or another willing adult. This helps expression and fluency. Furthermore, we need your help to explain to your child words that they do not know the meaning of. Please can we ask you to sign your child's reading record book if you have listened to them read or you have read with them? In addition, please can reading folders be returned to school each day.

We will continue to work on fiction, non-fiction and poetry in English lessons. Also, your child will work on grammar skills - identifying all the elements that go to make up our English language.

The English Curriculum places a high expectation that children **MUST** learn to spell age appropriate words. We really do appreciate your help in making sure that this takes place.

NUMERACY

In the juniors there is an expectation that your child will learn their times tables and division facts with rapid recall. The Curriculum requires all children to be able to do this by Year 4. The children

need to keep practising their times tables as they will be tested regularly in class. Any help you can give your child with their tables does make a difference. For the first time ever this year, all children in Y4 will take the National Times Tables Test. This will take place in June.

Within class, the children will be continuing to cover a range of maths topics. If you would like to support your child but are unsure of any of the methods that the children are using, please come in and see us. We will be happy to help.

TOPIC

In summer 1, Y3/4 will be learning about Thirsk and the outlying areas as part of a study on our local area. This also involves looking at maps as part of Geography, some historical buildings and art within the community (sketching of local landmarks). In RE, the children will be learning about Bible stories and also the religion of Islam. Class $\frac{3}{4}$ H will also be taking part in a music project called 'Where the music takes us'. This will make up part of their topic this half term. In term 2, the children will be learning all about potions: historically and the science behind the mixing of ingredients and states of matter.

Y5/6 will be learning about artists in the 19th and 20th centuries. In Summer 2, our topic will be **Scream Machine**. This is based around 'forces' and has a science and DT theme to it. RE will be based on Islam.

Y6 will be preparing themselves for the Y6 SATS (two weeks away). The SATS will then take place WC 13th May-17th. Y6 will then have a **FUN DAY** on the 18th May. Details of this will be sent out separately. Then it is preparing for the Leaver's Concert!

FRENCH

Y3 'Vive le Sport' and 'Le mateo'

Y4 'Je suis le musicien' and 'A la mode'

Y5 'Vive le temps libre' and 'A la plage'

Y6 'Tour de France' and 'destinations'

PE

All year groups will be concentrating on athletics this term - ready for our Sport's Day at the end of Summer 1. 5BC will continue to swim up to the end of the first half term. Then Year 6 will go weekly until July.

We would like to remind parents that children require a proper kit for both games and PE - **a white T-shirt and black shorts for PE** and in addition to these, **trainers** for games. **Tracksuits are allowed** for outdoor games lessons.

Could we also ask that for health and safety reasons, earrings be left at home on PE and games days to prevent loss or injury? If your child has had their ears pierced recently please inform their class teacher as children are expected to remove earrings for PE and games. Long hair must be tied back.

ICT

Y3/4 will be learning about multi-media pivot and data handling.

Y5/6 will be learning about spreadsheets and programming.

PSHEC

Y5: Dear Diary/ joining in and joining up.

Y3/4/6: People around us/Growing up

HOMEWORK

Children will continue to bring a reading book home each night. In addition, they will be expected to learn their spellings and the

current times table multiplication and division facts. Furthermore, additional homework will be given weekly and must be returned.

DATES FOR YOUR DIARY FOR THIS HALF TERM

April 30th - School re-opens

May 2nd - Class photos

May 3rd - 1/25 Assembly

May 3rd - Tchoukball competition

May 6th - SCHOOL CLOSED for May Day

May 10th - ALL STAR cricket at the High School

May 13th - 17th May: SATS week year 6

May 18th - Y6 Fun Day

May 24th - Sports Day (Rec/KS1 morning and KS2 afternoon).

May 24th - School closes for half term at the normal time.

June 3rd - School re-opens

June 5th - Year 6 begin to swim on Wednesdays this term

June 7th - 2C assembly

June 11th - Y6 Country side day

June 27th - Leaver's Concert (Y6)

June 28th - KS2 Cross Country event

July 1st - Y6 at the High School for their transition week.

Transition week into new classes for all other year groups.

July 8th - KS2 High School Sports

July 12th - PTA Summer Fayre

July 19th - School closes for the summer holidays at 2.30 pm.

We hope this information is useful to you. Please do not hesitate to call in and see us if you need anything.

L Turner, M Challenger, B Payne, S Wallace, J Bullock, S Collier, S Thomson, J Atkinson, S Ashworth, M Cooke, J Headdock, J Wilson, B Wilson, P Holme, V Twinn and A Norfolk.