

## Nursery

This half term Nursery have been learning about fantastic families. This includes how we also belong to our school family and how they help and look after us.

Nursery have created a curiosity cube with photographs of our families and ourselves as babies, to see how we have grown and changed. This gave the children opportunities to ask questions, look at the differences and similarities between us. In turn this supported the children with drawing family pictures and discussion around who are important to them. They have enjoyed reading lots of different stories around families and transition to school, "Dogs don't do ballet" being a firm favourite showing the children they can achieve anything.

In Phase 1 phonics Nursery have been listening to environmental sounds, learning to identify pitch and distinguishing the difference between loud and quiet sounds. They have also been listening to stories such as the three little pigs and Goldilocks and the three bears, which supports the children in story recall and identifying key phrases and rhymes.

As the weather has started to turn Nursery have begun to enjoy autumn. We have been outside in all-weather exploring our woodland area, collecting leaves, sticks, conkers and acorns that we have used to create all sorts of wonderful things!



## Reception

Reception have been learning about being part of our school family, with lots of learning about our Super Scholar skills of Fantastic Focus, Ready, Respectful, Aid and Assist, and Prove it! They have studied stories to support this learning and had some special circle time activities.



Reception have started Phase 2 phonics, practising their blending skills and learning the first set of sounds/ letters. They are really proud of the fact that they have started to read and are showing an increasing interest in the print around them – they are currently fascinated by the Exit signs and staff lanyards!

On an afternoon Reception have been learning about the season Autumn, further supported by our Science focus 'the five senses'. Reception have been on a five senses scavenger hunt, made seasonal sensory pictures, and made music to a time lapse of a tree from Spring through to Winter.



## Year 1

Year 1 have been working hard every morning. On arrival they are singing their days of the week songs, months of the year (learning when our own birthdays are) the alphabet song and out 5 times tables. It is lovely to hear them joining in and growing with confidence.

In English, the improvement of letter formation and placement on the line has impressed me! They are using finger spaces and remembering to complete sentences with full stops. We have been using adjectives to describe animals in more detail and have increased their writing pace.

In maths we have been learning our 5 times tables (they are really good at singing it!), increasing our knowledge on part-whole models and starting to use number lines. We have been looking at 'Blockzillar' for < > and seeing which number is the largest and smallest. The children are able to use numicon and counters with confidence to show number bonds up to 10, also they can explain the number sentences

In Science Year 1 have been learning about the human body. This has included naming body parts on the outside and on the inside! One popular activity has been re- writing the song Head, Shoulders, Knees and Toes, to include brain, heart, lungs and stomach! The children also really enjoyed drawing body maps and labelling the main body parts - -with the small and large intestine causing the most curiosity!



## Year 2

Year two have been working incredibly hard in all their curriculum areas. In Maths they have been doing lots of fabulous work on place value. They have been ordering and comparing numbers to 100 as well as partitioning numbers. We have also been learning to add and subtract 10 from any given number. The children have enjoyed using the mathematical equipment to do this.

In English we have been reading the fiction book 'Mad Iris' by Jeremy Strong. We have enjoyed reading about the very mischievous ostrich who is always causing trouble. We have written some fabulous character descriptions using wonderful adjectives and we have also enjoyed retelling the story using lots of wow words and conjunctions.

In Topic we have constructed maps of our school as part of our Geography. We used compasses to find the North direction and we enjoyed completing a walk around the school site to complete our final maps. In Science we have been learning about the human body. We have been labelling the parts of the body that can be seen and identifying their functions and we have also explored the parts of the body that can't be seen including the heart, lungs and kidneys.

