



# BECOMING A LINGUIST

## – MFL (FRENCH)



### Essential Characteristics:

- The confidence to speak with good intonation and pronunciation.
- Fluency in reading.
- Fluency and imagination in writing.
- A strong awareness of the culture of the countries where the language is spoken.
- A passion for languages and a commitment to the subject.
- The ability to use language creatively and spontaneously.
- An independence in their studies and the ability to draw upon a wide range of resources.



## Subject Leaders Skills and Concepts Layering Plan for MFL - French 2019

Lower Key Stage Two	National Curriculum Coverage	Keys Milestones	Key activities
<i>Year A Topics</i>			
Moi	<p>Throughout KS2 pupils should be taught to:</p> <ul style="list-style-type: none"> <li>♣ listen attentively to spoken language and show understanding by joining in and responding</li> <li>♣ explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</li> </ul>	<ul style="list-style-type: none"> <li>• Understand a range of spoken phrases.</li> <li>• Answer simple questions and give basic information.</li> </ul>	<p><b>In this unit children will:</b></p> <ul style="list-style-type: none"> <li>✓ Learn to greet others</li> <li>✓ Learn to say how they are</li> <li>✓ Learn how to ask and answer questions about names</li> <li>✓ Learn that French is spoken in France and elsewhere in the world</li> <li>✓ Discuss linguistic diversity within their class</li> </ul>
Les Monstres	<ul style="list-style-type: none"> <li>♣ engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*</li> <li>♣ speak in sentences, using familiar vocabulary, phrases and basic language structures</li> </ul>	<ul style="list-style-type: none"> <li>• Read out loud familiar words and phrases.</li> <li>• Write or copy everyday words correctly.</li> </ul>	<p><b>In this unit pupils will:</b></p> <ul style="list-style-type: none"> <li>✓ Learn the names for the main parts of the body</li> <li>✓ Revise numbers to 10</li> <li>✓ Use newly learnt vocabulary to describe themselves and others</li> <li>✓ Learn a traditional French song and dance</li> </ul>
Les couleurs	<ul style="list-style-type: none"> <li>♣ develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*</li> <li>♣ present ideas and information orally to a range of audiences*</li> </ul>	<ul style="list-style-type: none"> <li>• Read out loud familiar words and phrases.</li> <li>• Write or copy everyday words correctly.</li> <li>• Demonstrate some knowledge and understanding of the customs and features of the countries or</li> </ul>	<p><b>In this unit children will:</b></p> <ul style="list-style-type: none"> <li>✓ Learn the colours in French</li> <li>✓ Learn about games played in France e.g. la pétanque</li> </ul>

	<ul style="list-style-type: none"> <li>♣ read carefully and show understanding of words, phrases and simple writing</li> <li>♣ appreciate stories, songs, poems and rhymes in the language</li> <li>♣ broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</li> <li>♣ write phrases from memory, and adapt these to create new sentences, to express ideas clearly</li> </ul>	<p>communities where the language is spoken.</p> <ul style="list-style-type: none"> <li>• Read out loud familiar words and phrases.</li> <li>• Write or copy everyday words correctly.</li> <li>• Demonstrate some knowledge and understanding of the customs and features of the countries or communities where the language is spoken.</li> </ul>	
Le calendrier des fêtes			<p><b>In this unit pupils will:</b></p> <ul style="list-style-type: none"> <li>✓ Learn the months and dates in French</li> <li>✓ Study a range of different festivals celebrated in French</li> </ul>
La jungle	<ul style="list-style-type: none"> <li>♣ describe people, places, things and actions orally* and in writing Languages – key stage 2 3</li> <li>♣ understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</li> </ul>	<ul style="list-style-type: none"> <li>• Understand a range of spoken phrases.</li> <li>• Write or copy everyday words correctly.</li> <li>• Label items and choose appropriate words to complete short sentences.</li> </ul>	<p><b>In this unit children will:</b></p> <ul style="list-style-type: none"> <li>✓ Learn the names of some jungle animals</li> <li>✓ Recognise that some words occur in both English and French, although they may sound different</li> <li>✓ Use numbers to count animals</li> <li>✓ Begin to use adjectives of size</li> </ul>
Les animaux		<ul style="list-style-type: none"> <li>• Read out loud familiar words and phrases.</li> <li>• Write one or two short sentences.</li> <li>• Understand a range of spoken phrases.</li> </ul>	<p><b>In this unit children will:</b></p> <ul style="list-style-type: none"> <li>✓ Learn the names for some pet animals</li> <li>✓ Learn to talk about their pets</li> <li>✓ Learn to write simple/complex sentences about their pets.</li> <li>✓ Learn animal songs.</li> </ul>
<i>Year B Topics</i>			
Tutti frutti		<ul style="list-style-type: none"> <li>• Read and understand short written phrases.</li> <li>• Give responses to questions</li> <li>• Write one or two short sentences.</li> <li>• Read out loud familiar words and phrases.</li> </ul>	<p><b>In this unit children will:</b></p> <ul style="list-style-type: none"> <li>✓ Learn the names of some fruits</li> <li>✓ Read descriptions</li> <li>✓ Write simple sentences to describe their own fruit kebab</li> <li>✓ Express likes and dislikes about fruit</li> </ul>

Au marché		<ul style="list-style-type: none"> <li>• Demonstrate some knowledge and understanding of the customs and features of the countries or communities where the language is spoken.</li> <li>• Read out loud familiar words and phrases.</li> </ul>	<b>In this unit pupils will:</b> <ul style="list-style-type: none"> <li>✓ Compare shopping in French markets with their own experiences</li> <li>✓ Learn names for vegetables in French</li> <li>✓ Learn how to buy some vegetables</li> </ul>
Vive le sport		<ul style="list-style-type: none"> <li>• Read out loud familiar words and phrases.</li> <li>• Understand a range of spoken phrases.</li> <li>• Answer simple questions and give basic information.</li> </ul>	<b>In this unit children will:</b> <ul style="list-style-type: none"> <li>✓ Learn the days of the week</li> <li>✓ Learn the names for some sports</li> <li>✓ Learn to say what activities they play/do on particular days</li> <li>✓ Learn some poems and songs</li> <li>✓ Revise Which is your favourite? (sport)</li> </ul> <p>Further option: revise likes/dislikes</p>
Je suis le musician		<ul style="list-style-type: none"> <li>• Pronounce words showing a knowledge of sound (or pitch in Mandarin) patterns.</li> <li>• Understand a range of spoken phrases.</li> <li>• Write one or two short sentences.</li> </ul>	<b>In this unit pupils will:</b> <ul style="list-style-type: none"> <li>✓ Learn to say which instrument they play</li> <li>✓ Learn to focus on the rhythm in sentences</li> <li>✓ Use the language and structures to write a rap</li> </ul>
La météo		<ul style="list-style-type: none"> <li>• Pronounce words showing a knowledge of sound (or pitch in Mandarin) patterns.</li> <li>• Understand a range of spoken phrases.</li> <li>• Read out loud everyday words and phrases.</li> </ul>	<b>In this unit pupils will:</b> <ul style="list-style-type: none"> <li>✓ Learn the names and locations of some towns in France</li> <li>✓ Learn some phrases about the weather</li> </ul>
À la mode		<ul style="list-style-type: none"> <li>• Understand a range of spoken phrases.</li> <li>• Read out loud everyday words and phrases.</li> </ul>	<b>In this unit pupils will:</b> <ul style="list-style-type: none"> <li>✓ Learn vocabulary for a range of clothes</li> </ul>

			✓ Learn to say what they and others wear in different weathers/seasons
<i>Year 5 Topics</i>	National Curriculum Coverage	Keys Milestones	Key activities
Ma Famille		<ul style="list-style-type: none"> <li>• Take part in discussions and tasks.</li> <li>• Demonstrate a growing vocabulary.</li> </ul>	<b>In this unit pupils will:</b> <ul style="list-style-type: none"> <li>✓ Learn to talk about their family</li> <li>✓ Give an oral presentation</li> </ul>
On fait le fate		<ul style="list-style-type: none"> <li>• Answer simple questions and give basic information.</li> <li>• Make comparisons between life in countries or communities where the language is spoken and this country.</li> </ul>	<b>In this unit pupils will:</b> <ul style="list-style-type: none"> <li>✓ Learn how to ask and say when their birthday is in French</li> <li>✓ Find out about birthday celebrations in French</li> </ul>
Cher Zoo		<ul style="list-style-type: none"> <li>• Take part in discussions and tasks.</li> <li>• Demonstrate a growing vocabulary.</li> </ul>	<b>In this unit children will:</b> <ul style="list-style-type: none"> <li>✓ Learn names for zoo animals</li> <li>✓ Learn and use some adjectives to describe zoo animals</li> <li>✓ Use past tenses to recount a zoo visit</li> </ul>
Le petite dejeuner		<ul style="list-style-type: none"> <li>• Make comparisons between life in countries or communities where the language is spoken and this country.</li> <li>• Take part in discussions and tasks.</li> <li>• Demonstrate a growing vocabulary.</li> </ul>	<b>In this unit pupils will:</b> <ul style="list-style-type: none"> <li>✓ Develop their awareness of typical breakfast food and drink in France</li> <li>✓ Learn to order a range of food and drink</li> <li>✓ Learn to express and understand likes and dislikes with regard to food/drink</li> <li>✓ Learn to express and understand opinions</li> </ul>

Vive le temps libre		<ul style="list-style-type: none"> <li>• Take part in discussions and tasks.</li> <li>• Write short phrases from memory with spelling that is readily understandable.</li> </ul>	<b>In this unit pupils will:</b> <ul style="list-style-type: none"> <li>✓ Learn to talk about more hobbies</li> <li>✓ Learn to use the future tense</li> <li>✓ Design a poster about themselves</li> </ul>
A la plage		<ul style="list-style-type: none"> <li>• Write short phrases from memory with spelling that is readily understandable</li> <li>• Read and understand the main points in short written texts.</li> <li>• Take part in discussions and tasks.</li> </ul>	<b>In this unit pupils will:</b> <ul style="list-style-type: none"> <li>✓ Learn some nouns and verbs to describe a beach scene</li> <li>✓ Learn to read, understand and write instructions to create a beach scene</li> <li>✓ Learn how to order and pay for ice creams</li> </ul>
<i>Year 6 Topics</i>			
Les portraits		<ul style="list-style-type: none"> <li>• Write a few short sentences using familiar expressions.</li> <li>• Understand the main points from spoken passages.</li> <li>• Take part in discussions and tasks.</li> <li>• Demonstrate a growing vocabulary.</li> </ul>	<b>In this unit pupils will:</b> <ul style="list-style-type: none"> <li>✓ Learn to describe themselves and other people</li> <li>✓ Use their developing language skills to understand clues in a guessing game</li> <li>✓ Write a paragraph about a famous person</li> </ul>
Les Cadeaux		<ul style="list-style-type: none"> <li>• Ask and answer simple questions and talk about interests.</li> <li>• Write a few short sentences using familiar expressions.</li> <li>• Express personal experiences and responses.</li> </ul>	<b>In this unit pupils will:</b> <ul style="list-style-type: none"> <li>✓ Learn some words for presents in French</li> <li>✓ They will learn how to ask for presents and be able to say what they will buy for other family members</li> <li>✓ They will be able to thank someone for a gift and write gift tags, lists and letters</li> <li>✓ They will use their previous knowledge, in a new context, in order to speak, read and write</li> </ul>

			about the hobbies of family members
Le Carnaval des animaux		<ul style="list-style-type: none"> <li>• Read and understand the main points in short written texts.</li> <li>• Take part in discussions and tasks.</li> <li>• Make comparisons between life in countries or communities where the language is spoken and this country.</li> </ul>	<b>In this unit pupils will:</b> <ul style="list-style-type: none"> <li>✓ Listen to a piece of music by a French composer</li> <li>✓ Learn new animal names</li> <li>✓ Learn about animal habitats</li> <li>✓ Learn how to design a poster in French</li> <li>✓ Read information texts , an email and a poster about a carnival</li> <li>✓ Learn about animal noises in other cultures</li> </ul>
Au café		<ul style="list-style-type: none"> <li>• Take part in discussions and tasks.</li> <li>• Demonstrate a growing vocabulary.</li> <li>• Use a translation dictionary or glossary to look up new words.</li> </ul>	<b>In this unit pupils will:</b> <ul style="list-style-type: none"> <li>✓ Learn to order a range of snacks and drinks</li> <li>✓ Understand and justify likes and dislikes</li> <li>✓ Learn to understand prices</li> </ul>
Tour de France		<ul style="list-style-type: none"> <li>• Describe with some interesting details some aspects of countries or communities where the language is spoken.</li> <li>• Give a short prepared talk that includes opinions.</li> <li>• Give a short prepared talk that includes opinions.</li> </ul>	<b>In this unit pupils will:</b> <ul style="list-style-type: none"> <li>✓ Learn about France, Paris and Le Tour de France</li> <li>✓ Learn how to make an oral and written presentation in French</li> </ul>
Destinations		<ul style="list-style-type: none"> <li>• Describe, with interesting detail, some similarities and differences between countries and communities where the language is spoken and this country.</li> </ul>	<b>In this unit pupils will:</b> <ul style="list-style-type: none"> <li>✓ Learn names of countries in French</li> <li>✓ Learn shape names</li> <li>✓ Learn to describe nationality, where they are from and the language they speak</li> </ul>

		<ul style="list-style-type: none"><li>• Take part in discussions and tasks.</li><li>• Demonstrate a growing vocabulary.</li></ul>	<ul style="list-style-type: none"><li>✓ Learn how to describe holiday plans</li><li>✓ Develop an understanding of stereotypes</li><li>✓ Develop awareness of francophone countries</li><li>✓ Explore other European languages</li></ul>
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