Thirsk Community Primary School PSHE Overview 2 Year Rolling Programme of Study

| Year Group Year A/B | Autumn Term | | Spring Term | | Summer Term | |
|------------------------|---|--|--|--|---|---|
| Topic titles A | Go Wild | Celebrations | Fire, Fire! | Superheroes | Going Green | Going for Gold |
| 1/2 | Physical health and wellbeing Fun times | Keeping safe and managing risk Feeling safe | Identity, society and equality Me and others | Drug, alcohol and tobacco education What do we put into and on to bodies? | Mental health and emotional wellbeing Feelings | Careers, financial capability and economic wellbeing My money |
| Topic titles B | Towers, Tunnels and Turrets | Food Glorious Food | Famous People | Street Detective | Out of an Egg Animals and their habitats | Passport to the World |
| 1/2 | Physical health and wellbeing What keeps me healthy? | Mental health and emotional wellbeing Friendship | Sex and relationship education Boys and girls, families | Sex and relationship education Boys and girls, families | Keeping safe and managing risk Indoors and outdoors | Drug, alcohol and tobacco education Medicines and me |
| Topic titles A | Stone Age | It's a Performance | Sound and Vision | Local Study | Rock-a-doodle-do | Water Cycle/ Solids/ Liquids and Gasses |
| 3/4 | Drug, alcohol and tobacco education Tobacco is a drug | Keeping safe and managing risk Bullying – see it, say it, stop it | Mental health and emotional wellbeing Strengths and challenges | Identity, society and equality Celebrating difference | Careers, financial capability and economic wellbeing Saving, spending and budgeting | Physical health and wellbeing What helps me choose? |

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| Topic | The Digestive System | Egyptians/ Greeks | Romans and Anglo | Forces and Magnets | Plants and Rainforests | Food |
|-------------------|---|--|---|---|--|---|
| titles B | | | Saxons | . cross and magnets | | |
| 3/4 | Identity, society and equality Democracy | Drug, alcohol and tobacco education Making choices | Physical health and wellbeing What is important to me? | Keeping safe and managing risk Playing safe | Sex and relationship education Growing up and changing | Sex and relationship education Growing up and changing |
| Topic titles A | Vikings | Electricity | Forces and Space | Around the World | Evolution | Materials |
| 5/6 | Physical health and wellbeing In the media | Identity, society and equality Stereotypes, discrimination and prejudice (including tackling homophobia) | Keeping safe and managing risk When things go wrong | Mental health and emotional wellbeing Dealing with feelings | Drug, alcohol and tobacco education Different influences | Careers, financial capability and economic wellbeing Borrowing and earning money |
| Topic titles B | Pig Heart Boy -Circulation | WW2 | Mayan | Light/eye | Living things and their habitats | Carnivals |
| 5/6 | Sex and relationship education Healthy relationships / How a baby is made | Sex and relationship education Healthy relationships / How a baby is made | Drug, alcohol and tobacco education Weighing up risk | Identity, society and equality Human rights | Mental health and emotional wellbeing Healthy minds | Keeping safe and managing risk Keeping safe - out and about FGM |