Pupil Premium Outcomes 2015/16

What has been the impact of our Pupil Premium Spending?

These are the outcomes for pupils who received the Pupil Premium Grant (PPG) funding for the academic year 2015/16.

i) Impact of the learning mentor.

The use of funding for a learning mentor has enabled the school to close that gap between the attendance of PPG pupils and all pupils. Additional funding has also been used to offer PPG pupils free places at the breakfast club. This has had a positive impact on attendance.

Attendance of all pupils	Attendance of PPG pupils	Difference	
96.1%	96.0%	0.1%	

ii) Impact of the Early Literacy Champion

Funding was also used to appoint an Early Literacy Champion, this was to work with pupils where early literacy, language and communication was a barrier to learning. This has had a significant positive impact on the progress made by this group of children. The percentage of children that achieved a Good Level of Development at the end of their Reception also significantly improved.

% of pupil achieving GLD All pupils	% of pupil achieving GLD PPG Pupils (11 pupils)	Difference
64%	64%	0

iii) Impact of the Year 1/2 Learning champion

Funding was used to create a Year 1/2 Learning champion. This was to support disadvantage pupils in their learning and accelerate progress.

Phonics	% of pupil achieving WA All pupils	% of pupil achieving WA PPG Pupils (7 pupils)	Difference	
Y1	77%	47%	-30%	
Y2				

The gap between PPG pupils and non-PPG pupils in phonics at the end of Y1 has not yet closed. This is something we be planning to work on further as these pupils move in to Year 2.

Table to show the attainment of pupils at the end of Year 2 for Reading, Writing and	
Mathematics Combined:	

Attainment at the end of Key Stage 1	Expected standard in the National Expectations for Reading, Writing and Mathematics All pupils	Expected standard in the National Expectations for Reading, Writing and Mathematics PPG pupils (8 pupils)	Difference All pupils/PPG pupils	
School	59%	38%	-19%	
National	60%	46.1%	-14%	
Difference -1%		-12.1%		

Although there is a gap in attainment of the PPG pupils and all pupils this does not show the progress from their starting points that these pupils have made. When this data becomes available (Early November 2016) it will be added. Our judgements is that from starting points at the end of EYFS these pupils have made good progress.

iv) Impact of Learning Champions at the end of Key stage 2

Table to show attainment of PPG pupils at the National Standard

End of Key Stage 2 (15 Children)	Reading, Writing and Maths	Reading	Writing	Maths	English Grammar, Punctuation and Spelling
Our Pupil Premium Children	40%	47%	67%	47%	60%
Our non-pupil premium children	46%	62%	69%	46%	69%
Difference	-6%	-15%	-2%	-1%	-9%

Progress data for PPG pupils will be added as this becomes available in early October. The outcomes will have an impact on how we use PPG funding in 2016/17