

Key Indicator of improvement in PE & Sport 2018/19

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<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity.</p>	<ul style="list-style-type: none"> • We follow a comprehensive and inclusive calendar of events covering over twelve different sports through the Thirsk Cluster Schools Sporting Calendar. Over the year 2018/19 we tracked the number of pupils who took part in competitions and at the years end this totalled 211, this meant that almost the entirety of children in Key Stage One and Two had an opportunity to represent the school. • We have sustained the impact of funding by the creation of young leaders or SSOC's (School Sports Organising Crew) who over the course of the year are trained and then lead their own sporting events. • Teaching Assistant and Midday Supervisor staff have been trained to be Playground leaders, supporting structured physical activity at break and lunchtime. • This year we have invested £1,196 towards new playtime equipment. The PE lead worked with Playground leaders to review and evaluate current resources. The outcome was increased differentiation in relation to resources. This ensures all year groups have equipment that is developmentally suitable. • In addition to these extra resources, we are also interested in increased funding for active resources for our Key Stage 1 children. • Many different sports clubs are offered, both after school and during the holidays. This year we have had football, multi-sports, rounder's, tennis, judo, yoga and gymnastics. By the end of Summer 2019, 136 children had attended a sports club- including 49 PPG children. • Catch up swimming group for our Year 6 children who have not yet achieved the 25M swimming distance. By Summer 2019, 81 % of Year 6 children could swim 25M. • This year the PE Action plan targets embedding Physical Literacy throughout the day, not just assigning being 'active' to break times or PE lessons. • Next academic year we will invest in new resources to continue our drive for constant activity at break times.
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.</p>	<ul style="list-style-type: none"> • The continued set up and training of School Sports Organising Crew. • The implementation of a Student Council for PE, consisting of ten students who reflect the diversity at Thirsk Community Primary (two SEN children, six Pupil Premium children and two Talented children).

	<ul style="list-style-type: none"> • Celebration assembly with parents and children every week and PE or sport is always included. This ensures the whole school is aware of the importance of PE and Sport, to encourage all pupils to aspire to being involved in the assemblies. • The advice and guidance of an experienced School Sports Partnership Manager, Duncan Burgess, based at Thirsk School and 6th Form College, to help support the development of your school sport development plan. • The use and promotion of School Games Sporting Values: Honesty, Respect, Teamwork, Passion, Self-belief and Determination. Including how these compliments and reflect the teaching and understanding of British Values. • For the past three years the school has achieved the Sainsburys School Game Gold Award. We are set to get it for a fourth year in a row. • Additional opportunities for students that have fewer sporting opportunities, for example participation in Dodgeball and Tchoukball competitions for our less active students. • Pupil voice taken from the PE council indicates that children feel they have made progress in PE this year, they are aware of what their next step is, the challenge is pitched correctly, and they would choose to go to a PE lesson even if they didn't have to! They are also confident in explaining why PE is important. • Next academic year we will record assessment of physical skills, tracking attainment for a select group of students.
<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<ul style="list-style-type: none"> • A new long term plan for PE was introduced in September 2018. It provides a comprehensive long-term curriculum map, that ensures progression throughout the year and from year group to year group. In this way staff and children will always know what the next steps are and how to improve or refine a skill. • Staff Voice evidence indicates that staff are pleased with the implementation of Real PE and are confident that children are making progress. The feedback also highlights that the plan and the Real PE resources ensure that all children can be set a task at the right level of challenge. It also highlights the fact that this new approach guarantees that there are no gaps in skills. • Next academic year we will invest in training in Real PE for new staff and TAs that teach PE.
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<ul style="list-style-type: none"> • Close partnership with School Sports Partnership Manager, Duncan Burgess, to support the transition of talented Young Athletes into local secondary schools. • Strong links with community sports clubs and projects • Developmental links with National Governing Bodies

	<ul style="list-style-type: none"> • Comprehensive and inclusive calendar of events covering over twelve different sports through Key Stage 1 and 2 developed as part of a National framework of competition. • Diverse sports such as Archery and wheelchair basketball on offer. • Rugby Tot sessions for our Reception children. • Next academic year we will have one Sport enrichment day per term.
<p>Key indicator 5: Increased participation in competitive sport</p>	<ul style="list-style-type: none"> • We have two members of staff who to organise competitions and events. • We follow a comprehensive and inclusive calendar of events covering over twelve different sports through the Thirsk Cluster Schools Sporting Calendar. • Data collected indicated a rise in the number of children attending competitive events, last year 204 children participated, this year 241 children participated. • Our PE results section on our website clearly indicate how many sporting events we take part in. Having them available for everyone to access ensures that everybody can celebrate our achievement. We have retained our Gold School Mark for our work with PE and competitive sport. • Next academic year we need to ensure that 100% of our PPG children attend the Change For Life after school club. This year 49 out of our 67 attended.