## Thirsk Community Primary School Hambleton Place, Thirsk. YO7 1SL

Hambleton Place, Thirsk. YO7 1SL Tel: 01845 524349 www.thirsk-pri.n-yorks.sch.uk Headteacher: Mr R. Chandler (B. Ed. Hons. NPQH)



## Thirsk Community Primary School CLASS TEACHER

FACTOR	ESSENTIAL	DESIRABLE	ASCERTAINED BY
QUALIFICATIONS	<ul><li>Qualified Teacher Status</li><li>Degree</li></ul>		Application Form Documentary Evidence
EXPERIENCE	<ul> <li>Demonstrate a strong understanding of teaching and learning and raising academic standards in terms of attainment and progress.</li> <li>Having a positive impact on a group of professionals including teachers and support staff.</li> </ul>	<ul> <li>Evidence of effective and successful practice ensuring teaching has an impact on learning.</li> <li>A proven track record of success as a teacher</li> </ul>	<ul> <li>Application Form</li> <li>Documentary Evidence</li> </ul>
KNOWLEDGE AND UNDERSTANDING	<ul> <li>A clear understanding of the National Curriculum and its application.</li> <li>Working with pupils whom have SEND &amp; how to support them.</li> <li>Knowledge and understanding of Primary Curriculum and its application.</li> <li>Be able to develop a creative curriculum.</li> <li>Motivate and inspire pupils.</li> <li>An understanding of team work.</li> <li>Knowledge of phonics teaching.</li> </ul>		<ul> <li>References</li> <li>Interview</li> </ul>

COMMUNICATION	The ability to communicate effectively in a verbal and written form to a range of audiences.		<ul> <li>Application</li> <li>Form</li> <li>Interview</li> </ul>
SKILLS AND APTITUDES	<ul> <li>The ability to teach a wide range of subjects across the primary age range.</li> <li>The ability to use effectively a variety of teaching and organisational styles and resources including ICT.</li> <li>A willingness to work throughout the Primary School.</li> <li>The ability to develop and maintain good professional relationships and contribute positively to curriculum development.</li> <li>The ability to set high standards and provide a role model for staff and pupils.</li> <li>The ability to deal sensitively with people and resolve conflicts.</li> <li>The ability to work with and deploy staff and resources effectively.</li> </ul>	A keen interest in leading one or more, of the following subject areas: MFL (French), PSHE, Music or Geography.	<ul> <li>Application Form</li> <li>References</li> <li>Interview</li> <li>Specific Qualifications or experience</li> </ul>
DISPOSITION	<ul> <li>Be committed to raising the levels of achievement of children of all abilities</li> <li>Be able to work as part of a team</li> </ul>		<ul> <li>Application</li> <li>Form</li> <li>References</li> <li>Interview</li> </ul>
PERSONAL QUALITIES	<ul> <li>Passionate about Learning and Teaching</li> <li>Display warmth, care and sensitivity in dealing with children</li> <li>Open minded, self-evaluative and adaptable to changing circumstances and new ideas</li> <li>Able to enthuse and reflect upon experience</li> <li>Willingness to be involved in the wider life of the school</li> <li>Ability to prioritise</li> <li>Good interpersonal/communication skills</li> <li>When all the above fail, to maintain a good sense of humour, a willingness to learn and the will to continue to strive for excellence</li> </ul>		

SPECIAL	An Enhanced DBS clearance is essential	> Documentary
REQUIREMENTS	<ul> <li>A good health and attendance record</li> <li>Comply with the school's health &amp; safety policies</li> </ul>	Evidence