

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020



Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
School cluster sports: Inter school competitions Sports clubs	Real PE training Sports enrichment festival week

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO * Delete as applicable

If YES you must complete the following section

If NO, the following section is not applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £7619	Date Updated: 13.11.2021		
What Key indicator(s) are you going to focus on?			Total Carry Over Funding: £7619	
Intent	Implementation	Impact		
<p>Your school focus should be clear how you want to impact on your pupils.</p> <ul style="list-style-type: none"> • Getting everyone active. Supporting active break-times and lunchtimes • Tracking of participation to ensure that all pupils benefit from PESSPA and that specific identified groups receive additional support • Upskilling teachers PE knowledge • Participation in sporting events and competitions 	<p>Make sure your actions to achieve are linked to your intentions:</p> <ul style="list-style-type: none"> • Significant investment in active breaktimes and lunchtimes through new resources and a playleader • Use of member of administration to provide coordination of events, booking and analysis of data • Training for staff in Real PE • Participation in school cluster sports 	<p>Carry over funding allocated:</p>	<p>Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:</p> <p>Pupils voice</p> <p>Tracking pupil participation through Koboca and your school games</p> <p>Achievement of National Awards e.g. schools mark</p>	<p>Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:</p> <p>Training of Sports leaders</p> <p>Training of teachers in Real PE</p> <p>Resources will be used in subsequent years</p>

Created by:  **association for Physical Education**  **Active Partnerships**
Engaging Communities, Transforming Lives  **YOUTH SPORT TRUST**

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £25598	Date Updated: 18.11.2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 49%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
That all pupils are physically active for at least 30mins each day at school.	Sports coach to lead active lunchtime clubs on Tuesday, Wednesday, Thursday from 12-1pm Rugby Tots, sports leaders, 2 afterschool clubs Whole school survey about activities pupils would engage with for active lunchtimes Develop the range of activities that are available for pupils to take part in at lunchtimes. Barriers to separate lunchtime sports area Replace break time and lunchtime active equipment	£120.00 per wk x 30 wks =£5840.00 £1495.00	The impact of this will be measured by the number of pupils that: engage with the sports coach at lunchtime. Pupil voice about the equipment that is being used at lunchtime.	Review of activities and participation at the end of the year. Identification of activities that were the most successful in engaging pupils. Training of Sports Leaders for pupils in Y6 (and Y5) and use of Sports Leaders to run activities for other groups of pupils on the days when play leader is not available Parents to make a small contribution towards sustainability of clubs.

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	<ul style="list-style-type: none"> • Rainbow bouncers-24 • Ankle skipping ropes -12 • Hula-hoops-24 • Foam Frisbees -12 • Plastic skipping ropes 36 • Frisbee target game • Foam footballs 40 • Target game • Sit on scooter 12 • Rainbow space hoppers 12 • Storage pole for scooters • Outdoor foam building blocks • Den building Kit • Scooters • Rugby balls • Footballs • Quad rebounder • Aluminium football goals 	<p>£280.00</p> <p>£34.00</p> <p>£80.00</p> <p>£32.00</p> <p>£70.00</p> <p>£160.00</p> <p>£60.00</p> <p>£50.00</p> <p>£170.00</p> <p>£150.00</p> <p>£17.00</p> <p>£160.00</p> <p></p> <p>£400.00</p> <p>£400.00</p> <p>£70.00</p> <p>£70.00</p> <p>£279.95</p> <p>£595.00</p>		
	Total:	£3057.95		
	Storage for equipment:			
	Shed	£800.00		
	Construction	£200.00		
	Total	1000.00		
	Afterschool Sports clubs additional to Jon Steel	£1200		
	Overall total			

		£12592.95		
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation:
	7%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Staff, parents and pupils understand how the PESSPA grant is used and the impact that PESSPA has groups of pupils e.g. <ul style="list-style-type: none"> Attendance Well-being Progress and attainment across the curriculum 	Additional administration time for the administration of the PESSPA grant and tracking of pupils: <p>Participation of all pupils in events funded through the PESSPA grant – such as interschool sports, intra school events e.g. Sports day</p> <p>Profile of PESSA funding raised through school website, your school games page</p> <p>Use of Koboca to track pupils</p> <p>Analysis of groups of pupils participation in different PESSPA funded events e.g. percentage of participation of SEN pupils, PP pupils, girls, boys</p> <p>Pupil voice to measure impact of</p>	£1700.00	Achievement of school games gold/ platinum award <p>That PESSPA funding supports pupils: <ul style="list-style-type: none"> Attendance Well-being Progress and attainment across the curriculum </p> <p>That effective tracking supports high levels of participation in sport for all pupils.</p>

	<p>PESSPA on wellbeing.</p> <p>Analysis of attendance linked to participation and academic achievement</p>			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All teachers at Thirsk Community Primary School have the understanding and skills to be able to teach effective PE through the use of Real PE.	<p>Real PE training</p> <p>Real PE top up training for all staff</p> <p>Real PE initial training for staff that are be to teaching PE</p> <p>Updating Real PE resources</p> <p>Pupil voice (following training) Pupils to be able to articulate what an PE lessons are like before and after.</p>	Up to £2000.00	<p>Effective, high –quality teaching of PE will lead to:</p> <ul style="list-style-type: none"> • High levels of pupil participation • Development of pupil's skills in PE. 	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>As part of the school program of enrichment week to hold a Sports Festival Week. (This has been carried forward from July 20 –Covid, school closure)</p>	<p>Sports weeks –July 5-9th 2021</p> <p>Climbing wall & Artery</p> <p>Rugby Tots</p> <p>Scoot ability</p> <p>Skip 2b fit</p> <p>Fit for Kids</p> <p>Dance</p> <p>Cricket</p> <p>Wheel chair Rugby</p> <p>Yoga</p>	<p>£1500</p> <p>£200</p> <p>£2000?</p> <p>£250</p> <p>£500</p> <p>£250</p> <p>£paid for</p> <p>£150</p> <p>250</p> <p>Total</p> <p>£5100</p>	<p>Evaluation at the end of each day of the different sports that pupils participated in.</p> <p>Pupils voice</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils have opportunities to participate in competitive sport. This will be either inter-school competitions, intra-school competitions or in the current situation done virtually.	Participation in School Games cluster events: Coordinator Duncan Burgess –yearly calendar of sporting events. Transport to and from interschool competitions Intra-school competitions: <ul style="list-style-type: none"> • Sports day • Cross-country • Football tournament • Hockey • Netball tournament. 	£1260 £1200 Total £2460	Achievement of school games gold/ platinum award	Autumn term events (These have taken part virtually - Covid): <ul style="list-style-type: none"> • Cross-country (participation) • Tri-golf • Speed bounce • Orienteering • Dance

Signed off by	
Head Teacher:	Richard Chandler
Date:	Nov.2020
Governor:	
Date:	