

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

# Commissioned by



Department for Education

# Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

 $Please visit \underline{gov.uk} for the revised Df Eguidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium. \\$ 

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any <u>under-spend from</u> 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.** 

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <u>HERE</u>.

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### **Details with regard to funding** Please complete the table below.

Total amount carried over from 2019/20	£ 7619
Total amount allocated for 2020/21	£25598
How much (if any) do you intend to carry over from this total fund into 2021/22?	£14,674
Total amount allocated for 2021/22	£17,770
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£32,440

## **Swimming Data**

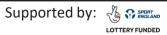
Please report on your Swimming Data below.

Mosting national curriculum requirements for swimming and water cofety	
Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	Current Year 6-70%
<b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	Cohort 2020- 80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?  Please see note above	70%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	20%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes













# **Action Plan and Budget Tracking**

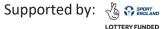
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

otal fund allocated: £17,770	Date Updated:	01.12.21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school		Total Carry over funding: £14,674	
Implementation		Impact	
Nake sure your actions to achieve re linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Funding provided for active break nes and lunchtimes through new sources and a sports coach ports coach to lead active lunchtime abs on Tuesday, Wednesday, sursday from 12-1pm Rugby Tots, orts leaders, 3 afterschool clubs)  /hole school survey about activities apils would engage with for active nechtimes organised by sports and the Titans.  evelop the range of activities that are ailable for pupils to take part in at nechtimes.  estock and purchase new break time and lunchtime active equipment	Sports day items £47.40  Den Building day £420.00  New PE mat Trolley & 2 Crash Mats £849.00  Orienteering course and training £1,738.00  Girls PE club uniform etc £216.84  Goals £484.44  Climbing Wall £550.00  skip to be fit £380.00  Rugby Session £80.00  Wheel Chair Basket	communicate with their peers)  -Tracking pupil participation through Koboca and pupil questionnaires from the PE lead  -School games Achievement of National Awards e.g. schools mark	-Development of training in Forest schools to allocated staff in order to provide Forest schools lessons.  -Specialist resources to be bought so all children can access all areas of the curriculum.  -Provide a wider range of extra- curricular clubs including gymnastics and Forest schools.
t Inspants / IInn Stants	Implementation  ake sure your actions to achieve e linked to your intentions:  Funding provided for active break less and lunchtimes through new ources and a sports coach orts coach to lead active lunchtime bs on Tuesday, Wednesday, ursday from 12-1pm Rugby Tots, orts leaders, 3 afterschool clubs)  hole school survey about activities oils would engage with for active chtimes organised by sports bassadors and the Titans.  velop the range of activities that are allable for pupils to take part in at chtimes.	Implementation  ake sure your actions to achieve e linked to your intentions:  Funding provided for active break les and lunchtimes through new ources and a sports coach forts coach to lead active lunchtime bs on Tuesday, Wednesday, forts leaders, 3 afterschool clubs)  hole school survey about activities oils would engage with for active chtimes organised by sports bassadors and the Titans.  velop the range of activities that are allable for pupils to take part in at chtimes.  stock and purchase new break time d lunchtime active equipment  se of member of administration to  Wheel Chair Basket Ball £175.00	Implementation  ake sure your actions to achieve e linked to your intentions:  Funding provided for active break ites and lunchtimes through new ources and a sports coach orts coach to lead active lunchtime bs on Tuesday, Wednesday, arsday from 12-1pm Rugby Tots, orts leaders, 3 afterschool clubs)  hole school survey about activities oils would engage with for active chtimes organised by sports bassadors and the Titans.  velop the range of activities that are chilable for pupils to take part in at chtimes.  stock and purchase new break time di lunchtime active equipment  se of member of administration to bride coordination of events, booking  Impact  Evidence of impact: what do pupils row know and what can they now do? What has changed?:  -Pupil voice (Sports ambassadors to feedback to head of PE and communicate with their peers)  -Pupil voice (Sports ambassadors to feedback to head of PE and communicate with their peers)  -Tracking pupil participation through Koboca and pupil questionnaires from the PE lead  -School games Achievement of National Awards e.g. schools mark  Climbing Wall £550.00  Rugby Session £80.00  Wheel Chair Basket Ball £175.00













	and analysis of data	£360.00		
	- Participation in school cluster sports  -A member of staff to lead the Girls Titans sports leadership group.	Dance workshop £200.00  PE Escape rooms £16.00  Fencing £240.00  J Steel weekly PE Enrichment & Clubs £13,040.71  Admin £2,000.00  New equipment/restocking for 2022-£3000		
	A being raised across the school as a to		· I	Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:
what they need to learn and to consolidate through practice:			changed?:	













participation of SEN pupils, PP pupils, girls, boys			
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<b>Key indicator 3:</b> Increased confidence	e, knowledge and skills of all staff in	teaching PE and sp	port	Percentage of total allocation:
				%
Intent	Implementation	l	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
-Upskilling teachers PE knowledge through Real PE training.	- Training for staff in Real PE (Including teacher led sessions and teachers observing specialists in practice)  -Real PE initial training for staff that are be to teaching PE Updating Real PE resources	Real PE training £695.00 Real PE Jasmine annual Subscription £990.00	Real PE has ensured  -High levels of pupil Participation -Lessons are inclusive for allSkill progression is clear through the use of the resource packs	
-Staff Training in orienteering	-Develop staff subject knowledge	£1000		
Key indicator 4: Broader experience of	Percentage of total allocation:			
Intent	Implementation	l	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:













Develop Forest schools sessions within our curriculum	ischool. (Meetings conducted with	1/T	-Access for all- including SEND/ wrap around care and holiday clubs.	
Enrichment week		Enrichment week-£2200		
Residential	0 11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	PPG pupils contribution- £1104		













Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
-Participation in sporting events and competitions through the cluster competition programParticipation in School Games cluster	-Provide transport to and from interschool competitions so all pupils have the opportunity to participate in competitive sport.	Transport to events £272.00  SLA-competitions £1,260.00	Achievement of school games awardGold achieved -Target available for platinum	
events: Coordinator Duncan Burgess – yearly calendar of sporting events.	-Allow all pupils across year groups to access the competitions including SEND.			
-Participating in virtual home competitions				

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	











