



Pupil Premium Review Form 5

Action Plan template

An action plan similar to the one below should help to provide a refreshed focus on the school's pupil premium strategy. The headteacher and governors should own the plan, which should identify the main strategies, owners and milestones, with dates to review and evaluate the success of each strategy.

<i>[Insert school name] School's Pupil Premium Action Plan [Insert school year]</i>			
Headteacher:	Richard Chandler	Signature:	
Chair of Governors:		Signature:	
PPR:	Karen Norton	Signature:	Karen Norton
Date of review:	14th June 2018		

Pupil Premium Profiles <i>[insert school year]</i>	
Number of eligible pupils:	71
Amount per pupil:	£1320
Total pupil premium budget:	£79,080 / £93,720

Follow-up Visits	
Agreed follow-up visit date:	Friday 1 st February 2019
Recommended next review date	September 2020 to look at progress from initial steps put in place.

Executive summary

- *Breakfast club has had a positive impact on attendance, enabling pupils to enter school into a calm and safe environment with access to TA's who could talk children through anxious / stressed feelings brought into school from external influences – this practice needs to continue.*
- *TA's historically had responsibility for PPG pupils but focused mainly on SEN children. This plan will readdress this.*
- *Speech and language is a definite problem for children within this school, using the deputies skill set to address this will lead to greater progress.*
- *Encourage all pupils but especially PPG pupils to read with new and exciting books that will inspire children. Increased reading will feed into higher attainment in Reading, Writing and SPAG.*
- *The core strategies that will now be implemented and how these will contribute to closing gaps*
- *The overall aims of the plan, is to reduce the attainment gap between disadvantaged pupils and others nationally and to raise the in-school attainment of both disadvantaged pupils and their peers.*
- *To continue to provide opportunities to feed the children with awe and wonder activities that some of these children would never have the opportunity to participate in if not offered through school.*

Action Plan Strategies							
Strategy	Outcomes and success criteria	Owner	Milestones	Completed	Review date	Cost per pupil	Total cost
Breakfast club	- Improved engagement and attendance of PPG children. Children have a settled and focused start to the day.		2 TA's up until 8am and a 3 rd to join at key time.	03/09/2018	January 2019 after Autumn data set is released. Attendance and learning.	£500	£10,000
			Focused learning tasks for identified key PPG children around their learning targets identified from class teacher.	03/09/2018			
Safeguarding Review	Purchase an external review to ensure all safeguarding procedures are in place.	Mr Chandler	Review purchased and carried out	31 /7/18	Review with governing body January 2019	£14.08	£1000
			Any points from the review actioned	31 / 12 / 18			
Speech therapist (deputy HT) to work with most in former role as Speech Therapist one afternoon per week	Speech and language development improves for PPG children through intensive speech therapy. Target 5 children per term	Deputy HT	Work with most vulnerable PPG children starting in EY and working through school. A baseline must be established on which to build.	In post for Sept 18	Review in Sept 19	£273	£4095
Introduce new tracking data system and train staff to access and analyse	Class teachers use data interrogation to effectively plan for whole class learning and	Mr Chandler	Purchase tracking system	In place for start of academic year 18-19	July 19	£10.08	£1000
			Train staff on how to	Sept 19			

data appropriately	individual interventions		use the system				
			Staff use data to target learning.	January 19			
Employ 3 TA's for the purpose of working with PPG children on individual or small PPG groups who share the same target.	Children receive 1:1 tuition every week allowing dedicated time to work on their targets.	Deputy HT	Reassign 3 TA's to the role of PPG learning mentor. EY, KS1 & KS2	September 18	January 19	£633	£45,000
			Children work on their individual targets with someone giving them dedicated time.				
			Ensure each TA has named children and clear accountability for progress of these children.		April 19 to access progress so far and again at the end of the year		
Focus on progress of reading , after only 52% of children achieved exp and 24% achieved GD	To ensure greater percentage of PPG children reach exp or GD for Reading.	Deputy HT	Invest in new home school readers.	December 2018	July 2019	£112.67	£8,000
			Research and invest in new approaches to teaching reading	December 2018			
Improve phonics teaching and resources	Year 1 pass rate for phonics test increases so the majority of children achieve the required mark.	Ey and KS1 staff	Audit resources	September 2018	July 2019	£56.33	£4000
			Purchase new resources and received dedicated specialist training.	December 2018			
			Training session for parents				
Provide enhanced activities that pupils accessing PPG would not otherwise experience.	Pupils stated they really enjoyed the pantomime and sporting activities they had seen or taken part in and would relish the opportunity for more special events	Mr Chandler	Provide awe and wonder activities for children who might never got these opportunities in life.	On going throughout the year.	Pupil questionnaire July 19	£84.50	£6000

Total pupil premium expenditure:	£79,000
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