



Minutes of Thirsk Community Primary School Governing Board held Online on Monday 9 November 2020 at 6.15pm

Present: David Duffey (DD) (Chair), Richard Chandler (RC) (Headteacher), Jason Tazzyman (JT) (Vice Chair), Stuart Mountford (SM), Jenny Buck (JB), Lucy Minican (LM), Gemma Wall (GW) Lisa Garthwaite (LG)

Apologies: None

In attendance: Sheila White (Clerk)

No 20/21	Item	Action
PART 'A' – Governance		
3.1	Welcome The Chair opened the meeting at 6.15pm and thanked all governors for attending.	
3.2	Apologies and determine whether absences should be consented to There were no apologies.	
3.3	Declaration of Interest There were no declarations of interest at this point in the meeting.	
3.4	Notification of any other urgent business None.	
3.5	Correspondence None to be discussed at this meeting.	
3.6	Approve the Minutes from 12 October 2020 <u>Approval</u> – The minutes of the Full Governing Board (FGB) meeting held on 12 October 2020, which were circulated to all governors prior to the meeting, were deemed as a true record and will be duly APPROVED and SIGNED by the Chair, DD.	
3.7	Matters arising 2.16 The governor section on the website needs to be updated with the governor roles. DD will send a copy to the school Business manager (SBM) for updating. 2.17 RC had updated governors that NYCC conducted a condition report on the trees in September 2020. All governors were happy with this.	Chair
3.8	Governor Training LM has done SEND for governors training on 4.11.20. LG has done update for governors part 1 and has updated the records. RC enquired how many governors wish to do the safeguarding training being put on by NYCC for the Northallerton area on 1 st December. Five governors are available and RC will ensure their places are booked	Head
PART 'B' - Resources/ Improvement		
3.9	School self evaluation form SEF The SEF was circulated to all governors prior to the meeting. RC had already received some useful feedback from governors. It is a lengthy and important document and RC highlighted the purposes of the SEF for new governors. It is an	

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	<p>ongoing assessment with a major review by governors in the autumn term. Ofsted are currently undertaking remote assessments of schools with visits into schools due to begin in January 2021. This is obviously subject to whatever Covid restrictions may be in place at the time. RC invited questions and highlighted the key judgements at present;</p> <p>Overall Effectiveness 2/3</p> <p>Quality of Education 2/3</p> <p>Behaviour and Attitudes 2</p> <p>Personal Development 2</p> <p>Leadership 2</p> <p>Early Years Foundation Stage 2</p> <p>Useful feedback from governors that RC will include in the next iteration of the SEF is</p> <ul style="list-style-type: none"> -to ensure that links between the SEF and school improvement plan (SIP) are clearer. - identify steps to achieve outstanding where assessment is currently good. <p><u>Overall Effectiveness</u></p> <p><u>Curriculum intent</u></p> <p>A lot of work has been done on this since lockdown. The curriculum structure is much changed and improved.</p> <p>GQ: As Link governor had a recent meeting with the deputy head who said that art and design and technology still need progression? A Yes that is correct but this is in hand.</p> <p>GQ: How is progress being recorded for curriculum subjects excluding maths, English and writing? A Proof of progress via book scrutiny, catch up quizzes which will be recorded on our IT system</p> <p>GQ: Which subjects would be preferable for an Ofsted deep dive? A Probably science and RE, PE up until recently.</p> <p>GQ: Does the school use a best book system? A, Yes something similar to collate and demonstrate best practice for each topic or class.</p> <p><u>Curriculum Implementation</u></p> <p>Progress with Mckie Mastery means that implementation is good.</p> <p>GQ: Is there sufficient evidence to show cohesion of writing maths science across all topics? A Yes there is work ongoing with this to show how these subjects are applied across the whole topic curriculum.</p> <p><u>Curriculum Impact</u></p> <p>This is tricky as Ofsted have said that they will no longer look at schools data only national data but national data is lacking due to lockdown and so the most recent national data is extremely out of date. There has been no statutory assessment in 2020. Pupil books will therefore be extremely important in evidencing impact. The assessment is currently requires improvement as it isn't possible to evidence anything other. It is envisaged that when end of term data can be used this assessment will improve.</p> <p>GQ: There seems to be a piece missing in the final box? A. Yes RC will attend to it.</p> <p>All agreed the SEF with these alterations and RC will put the finalised version online for governors.</p>	<p>Head</p> <p>Head</p>
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	<p><u>Quality of Education</u></p> <p>RC believes this is on the cusp of good. Due to the lockdown data is lacking to evidence the improvements that have been made. RC believes data at the end of term will assist in confirming progress and an evaluation of good.</p> <p><u>Behaviour and Attitudes</u></p> <p>This is a strong good. RC confirmed the tracker is still used to monitor behaviour.</p> <p>GQ: Is the percentage attendance included? A. No, RC will add in the figure. Comparison to national figures currently is favourable.</p> <p><u>Personal Development</u></p> <p>This is a confident good. Activities are more limited currently due to covid but the enrichment groups and groups that are able to continue are good evidence.</p> <p>GQ: Has there been an evaluation of lockdown on pupils development? A. Not as such, the school is aware that it has taken a little while for some children to get back into school routines and social abilities.</p> <p>RC explained how the sunshine room works. It is staffed by the deputy head a HTA and a TA. The aim is to support pupils with social emotional and mental health needs rather than learning difficulties, and this includes anxiety issues. It is a nurturing environment. Eight to ten pupils take part at any time and it has eliminated the need and reliance on one to one in the classroom that is beneficial for all pupils and the school. The aim is to get children back in their classroom as soon as they are ready and pre covid pupils would typically return to their class for the afternoon. Covid bubbles mean this is less possible currently.</p> <p><u>Leadership</u></p> <p>This is good. The school now has a full complement in the leadership team and the structure is good.</p> <p><u>Early Years Foundation</u></p> <p>This will be discussed in depth at the December meeting.</p> <p><u>Coronavirus Update</u></p> <p>RC highlighted the main issues as new guidance from NYCC on whole school risk assessment, music and PE. A further risk assessment is due before the December meeting. A member of staff tested positive during half term and the protocols were followed and advice sought from NYCC. Two children are clinically extremely vulnerable and the school has taken advice, liaised closely with parents/carers and has an agreed protocol for dealing with each. All parents and carers are now asked to wear a mask while on school premises and 99% are doing so. Staff also wear masks when not in their bubble classroom, e.g. when in corridors and the staff room.</p> <p>GQ: In the risk assessment there are boxes at the end that ask if further action is needed. Currently all the boxes say yes but with nothing further? A. RC will check this out.</p> <p><u>McKie Mastery</u></p> <p>Nothing specific to report. It continues to work well.</p>	
3.10	<p>Budget Monitoring</p> <p>The monitoring report was circulated to all governors prior to the meeting. The two finance link governors had studied the report and discussed with RC. The budget is still tight but there is improvement from the previous report. Spending is very closely monitored. An increase in nursery children would be welcome.</p>	Head
PART 'C' – Other		

[illegible]

	8 February 2021 8 March 2021 12 April 2021 10 May 2021 14 June 2021 12 July 2021	
Please note: The colour coding above links to the three key roles of governance questioning; RED for 'setting strategic direction', BLUE for 'holding Headteacher to account for educational performance' GREEN for 'ensuring financial health, probity and value for money'.		

There being no other business the Chair closed the meeting at 7.32pm

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