R1S Reception Newsletter Summer Term 1 2018

Welcome back everyone. We hope you had a lovely Easter and everyone is well rested ready for a busy summer term!

Personal, Social and Emotional Development

This half term we are continuing to work on co-operative learning and listening carefully to the ideas of others. We are working on ensuring that we take others ideas into account and that we respond appropriately.

Communication and Language

We will be continuing to learn our weekly rhymes and listening to lots of stories. We will be talking about our views on the stories and discussing what has happened in them. .

Show and Tell will continue to be on Wednesday. This term show and tell will continue to link to a weekly theme.

Week beginning:

- 23.4.18 your favourite story.
- 30.4.18 something to do with the mathematical words 'double' or 'half.'
- 7.5.18 something to do with being healthy.
- 15.5.18 something to do with your favourite mini-beast.
- 21.5.18 your topic homework or something to do with a habitat.

Physical Development

DUCK

In PE the children will be continuing to work on developing throwing, kicking and catching skills. We will be doing athletics and practising for sports day.

P.E will be on Wednesdays and Thursdays. Please ensure that your child has their P.E kit in school every week and that it is clearly named.

Literacy

Our oral storytelling work will be based around 'The Very Hungry Caterpillar.' The children will be learning the story through the use of role play and actions. This half term we will be working on writing sentences that can be read by ourselves and others, using our phonics to help us spell. We will be ensuring we control the size and shape of our letters too.

Mathematics



This half term we will be focusing on solving problems involving doubling, halving and sharing. We will also be beginning to work at combining groups of 2, 5 and 10. We will be using mathematical language to describe position too.







Understanding the World

The focus for this part of the curriculum will be learning about mini-beasts and different habitats. We will be having our **Topic Day on Wednesday 25th April**. Dress up is optional. Children could come as mini-beasts, mini-beast explorers or anything on the theme of mini-beasts and habitats!

Optional Topic Homework - Make, draw or paint a habitat for an animal or mini-beast. Please have these in school by Monday 21st May.

We will also be learning about different religious buildings.

Expressive Arts and Design



The children will be learning to make music, songs and dance. We will be working on thinking in an imaginative way to create these. We will also be learning to use a range of different materials to construct, thinking about their uses and purposes. We will be trying to add detail

to our drawings and paintings.

Seesaw App

It's great to see so many people still using the seesaw App. Please don't hesitate to ask if there are any queries.

If anyone has any spare/old pots and pans that we can use for a music wall in the outdoor area please send them our way! We will look forward to making some super music!

Water bottles and sunhats

As the weather is now improving, it would be useful for your child to have a water bottle in school and a sun hat to wear when outside.

Important dates for your diary

Wednesday 25th April- Topic Wow Day- dress up optional. Friday 18th May 9.00 R1S Class Assembly. Friday 25th May - Finish for Half term at normal time. Monday 4th June- Return to school Monday 25th June- Sports Day. Wb Monday 2nd July- Transition week- children will be visiting their new classes. Friday 20th July - Finish for the Summer 2.30pm.

For homework this week, please learn the attached poem.

I have attached a little booklet so that we can find out a little more about how your child is learning at home! Please complete it and return to us as soon as possible. Thank you in advance.

Please remember we are here to help -please pop in and speak to us if you have any queries.

Many thanks for your support,

Miss Shepherd, Mrs Reeves, Miss O'Brien and Miss Wilson.