

## Junior newsletter - Summer Term 2017

**Dear Parents and carers,**

Welcome back everyone! We hope everyone had a restful Easter.

We are pleased to welcome back Miss Roe after her maternity leave who will be working alongside Mr Barwick in 4B.

This newsletter is for you to have a brief overview of what is going to happen in Years 3-6 during the summer term. As the term progresses, look out for extra information on Mr Chandler's newsletter - which comes out weekly. In addition, you can refer to the yearly overview curriculum plan that is on our main web page under the heading - curriculum.

### **ENGLISH**

**READING AT HOME** - It is still of great benefit for older children to read with their parents or another willing adult. This helps expression and fluency. Furthermore, we need your help to explain to your child words that they do not know the meaning of. It is great to keep up to date with what your child is reading. Please can we ask you to sign your child's reading record book if you have read with them? In addition, please can reading folders must be returned to school each day.

We will continue to work on fiction, non-fiction and poetry in English lessons. Also, your child will work on grammar skills - identifying all the elements that go to make up our English language.

The English Curriculum places a high expectation that children **MUST** learn to spell age appropriate words. We really do appreciate your help in making sure that this takes place.

### **MATHS**

In the juniors there is an expectation that your child will learn their times tables and division facts with rapid recall. The Curriculum requires all children to be able to do this by Year 4. The children need to keep practising their times tables as they will be tested regularly in class. Any help you can give your child with their tables does make a difference, so please support your child in their learning. Within class, the children will be continuing to cover a range of maths topics. You will have noticed that the number calculations have now gone back to formal methods (ie, carrying in columns, decomposition for take away, multiplying in columns etc) for the past few years now. If you would like to support your child but are unsure of any of these methods, please come in and see us. We will be happy to help.

### **TOPIC**

Y3/4's new topic is called "Potions" with a focus upon the science of solids, liquids and gases. In RE, we will be looking at Christianity and the Bible.

Y5/6 will be learning about The Tudors. In RE, we will be looking at Islam in more detail.

For Year 6, this will take place towards the end of this term, after the SATS.

### **FRENCH**

Y3 'Vive le Sport' and 'Le mateo'

Y4 'Je suis le musicien' and 'A la mode'

Y5 'Vive le temps libre' and 'A la plage'

Y6 'Tour de France' and 'destinations'

## PE

Y3/4 swimming: 3BC continue swimming up to the 10<sup>th</sup> May and Mr Barwick's class will begin swimming again on the 17<sup>th</sup> May. 4AW will continue to swim.

Yr 3/4: Children will be practising athletics, tennis and rounders.

Y5/6 this term will be looking at Athletics and Tennis.

We would like to remind parents that children are expected to bring their PE kit into school on a Monday for the week ahead. With the hope of warmer weather this term there might be the chance of additional PE sessions, therefore children must be well equipped for this. Children are required to bring a proper kit for both games and PE - **a white T-shirt and black shorts for PE** and in addition to these, **trainers** for games. **Tracksuits are allowed** for outdoor games lessons. Mr Chandler is monitoring PE kits across school this year, children who consistently forget their kit will be reported to him.

Could we also ask that for health and safety reasons, earrings be left at home on PE and games days to prevent loss or injury? If your child has had their ears pierced recently please inform their class teacher as children are expected to remove earrings for PE and games. Long hair must be tied back.

## ICT

Y3/4 will be learning about programming code and data handling.

Y5/6 will be learning about spreadsheets and programming.

## PSHEC

Y3/5: Dear Diary/ joining in and joining up.

Y4/6: People around us/Growing up

## HOMEWORK

Children will continue to bring a reading book home each night. In addition, they will be expected to learn their spellings and the current times table multiplication and division facts. Furthermore, additional homework may be given weekly and must be returned.

## DATES FOR YOUR DIARY FOR THIS HALF TERM

May 1<sup>st</sup>: School closed for Bank Holiday.

May 8<sup>th</sup> - 11<sup>th</sup> May: SATS week year 6

May 12<sup>th</sup> - Y6 Fun Day

May 15<sup>th</sup>: Y3/4 tennis at the High School

May 19<sup>th</sup>: PTA disco.

May 23<sup>rd</sup>: Y6 visit to Middlesbrough Stadium visit (science linked)

May 24<sup>th</sup>: Class photographs

May 26<sup>th</sup>: School breaks for half-term

June 6<sup>th</sup> - Sponsored Walk

June 13<sup>th</sup>: Year 6 Countryside day

June 23<sup>rd</sup> Y6 leavers' concert

June 27<sup>th</sup>: Sports Day

July 3<sup>rd</sup>: Y6 to High School/Transition week for new classes

July 10<sup>th</sup>: Around the World Week

July 14<sup>th</sup>: Summer Fayre

July 21<sup>st</sup>: Break up for the summer holidays.

We hope this information is useful to you. Please do not hesitate to call in and see us if you need anything.

*L Turner, S Capp, M Challenger, C Entwistle, A Norfolk, J Wilson, J Atkinson, J Bullock, S Collier, S Wallace, S Hudson, D Barwick, S Roe, V Twinn, J Grainger and L Sinton.*

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