## Reception Newsletter Class RB <br> Spring 22018

Thank you for attending Parents Evening this week. If you were unable to make it this week please call in to make an appointment for next week after school. Thank you.

## Farm Visit

Please return your form for the farm visit confirming that your child can go. If you would like the school kitchen to provide your child with a packed lunch that day please let us know as soon as possible. We are also looking for parent helpers to accompany us on the day (Tuesday $6^{\text {th }}$ March). Can you help?

## Seesaw app

It's great to see that so many of you have already downloaded the seesaw app and can now be kept up-to-date with your child's learning within school. Many thanks to the parents who helped trial the app. Please use the comments option as a way to share with us any learning that your child does at home.

## Mums!

On Friday $9^{\text {th }}$ March at 2.50 pm we would like to invite mums/grandmas to join us in our classroom at 2.50 pm . We hope you can make it!

## Personal, Social and Emotional Development

The Super Friend scheme has proved very popular and has been really successful developing new friendships and encouraging responsibility in and around the classroom.

## Communication and Language

This week we have focussed on the story of 'The Gingerbread Man'. We've drawn a story map and now intend to use it to learn the story by heart over the following weeks. In the following weeks we will continue with our regular book reading sessions. We will also continue with the weekly rhyme.


This week the children have really enjoyed looking at each other's games. This term Show and Tell will continue to link to a weekly theme.
Week beginning:
26.2.18 cylinder
5.3.18 cube
12.3.18 sphere
19.3.18 cuboid

Your child's Show and Tell day is Wednesday or Thursday (please make sure the object is small enough to fit in their book bag). Thank you.

## Physical Development

PE will be on Thursdays. The children will doing dance. Being able to get dressed quickly and independently is a really important part of the Early Years curriculum. Please support your child by encouraging them to dress independently as much as possible.

## Maths



In Maths we will continue to build on the children's knowledge and understanding of numbers - this term we will focus on numbers 13-20. We will also explore adding and subtracting one digit numbers. We are changing the role play area into a shop so will explore the language needed when using money.

## Literacy

Phonics continues to be a high priority in class. Daily lessons recap over the speed sounds that have been learned so far, along with the developing skill of spotting these sounds within words, blending them together and segmenting them. Correct formation of all letters continues to be a big focus, along with the quick correct spelling of simple words.

## Rainbow Challenge

We are now half way through the Reception year! As the year progresses we expect the children to take part in an increasing number of adult-led activities in preparation for Year One. This term we are introducing the 'Rainbow Challenge'. The children will be expected to complete a range of challenges independently throughout the week, which will include reading, writing and maths challenges.

## How can you help?

$\checkmark$ Practise reading words on the word cards regularly.
$\checkmark$ Read their reading book regularly.
$\checkmark$ Practise counting forwards and backwards to 20.

## Volunteers needed

We are looking for parents to come into school to hear children read. If you can spare a little time towards the end of any school day we would love to hear from you.

For homework this week we would like your child to play a board game. We have given them a copy of 'Racetrack' for playing horse racing or car racing. Use 2 dice and count the total number of spots, then count the moves. The first to finish is the winner!

Thank you for your continued support, Mrs Burrell, Mrs Bendelow, Miss Bryan and Mrs Wilson

