Year 5/6 New Curriculum Year B 2017-2018

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|  | Autumn 1 | Autumn 2 | | Spring 1 | Spring 2 | | Summer 1 | Summer 2 |
| Topic Title | Beast Creator  Bewerley Park | Pharaohs | | Stargazers | Hola Mexico | | Time traveller | |
| Memorable Experience | Minibeast visit or Butterfly house |  | | Planetarium  visit | Music group | | Grandparent visit | |
| English | 2 non-fiction  1 narrative  1 poetry  Punctuation/spelling/grammar | | | 2 non-fiction  1 narrative  1 poetry  Punctuation/spelling/grammar | | | 2 non-fiction  1 narrative  1 poetry  Punctuation/spelling/grammar | |
| Mahs | We follow the 2014 National Curriculum for maths objectives – using White Rose Maths Hub | | | | | | | |
| Science | Living things and their habitats  **Micro organisms** | **Light** | | Earth and Space; Forces; Working Scientifically | Light and shadows | | **Electricity** | |
| History |  | Ancient Egypt | | Significant Individuals – Galileo Galilei, Isaac Newtin, 1960’s space race | Ancient Maya  civilisation | | Changes over the last century | |
| Geography | Local fieldwork  Contrasting locations | Human and Physical Features of Egypt; The River Nile; Tourism | | Locating Physical features | Using maps; Human and Physical Geography of Mexico | | Changes in the local community | |
| Art and Design | Drawing - perspectives | Drawing artefacts; Headwear; Hieroglyphic Amulets | | Printing, design | Sculpture; Mayan Art; carving | | Photography; great Artists; Andy Warhol; Salvador Dali; Collage | |
| DT | Model making | Clay water Carriers; Egyptian Food; Model Tombs and Pyramids | | Selecting materials, Design research, structures; Evaluation | Food of Mexico; Evaluating and making instruments | | Selecting Materials | |
| Computing | Animations: online animations, Scratch and powerpoint | Y5: Code studio  Y6: Programming 1 Scratch | | Y5: Scratch Projects  Y6 Programming 2 – Scratch and games design | Y5 and 6  E safety | | Y5 and 6 Spreadsheets | Y5/6  Tynker programming |
| Online research presentation | |
| Music |  |  | |  | Mexican Music; Musical notation | |  |  |
| RE | What can make our communities more tolerant and respectful? | | | What matters most to Christians, to Humanists and to me? | | | How do people express their faith through the arts? | |
| MFL Y5 | Ma Famille | | On fait la fete | Cher Zoo | | Le Petite dejeuner | Vive le temps libre | A la plage |
| MFL Y6 | Les portraits | | Les cadeaux | Le carnival des animaux | | Au cafe | Tour de France | Destinations |
| SEAL/PSHEC  Y 6 | We’re all stars | | Be friendly, Be wise | Living long, Living strong | | Daring to be different | Dear Diary | Joining in and Joining up |
| SEAL/PSHEC  Y 6 | *Its our world* | | Say No!  Drugs Ed | Money Matters | | Who likes chocolate? | People around us | Growing up  SRE |
| PE/Games | Swimming  Sports hall athletics  Football | | Football  Swimming  Rugby | Quicksticks hockey  football | | Mexican dance  Kwik cricket | Athletics  Tennis  Gym | |

Year 5/6 New Curriculum Year A 2018-2019

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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | | Summer 2 |
| Topic Title | Scream Machine | Frozen Kingdom | A child’s War | Gallery Rebels | Off with her head | | |
| Memorable Experience | Flamingoland  Or Lightwater Valley |  | Eden camp | Local Gallery  Rural arts | Barley Hall | | |
|  |  |  | Goodnight Mister Tom |  |  | | |
| English | 2 non-fiction  1 narrative  1 poetry  Punctuation/spelling/grammar | | 2 non-fiction  1 narrative  1 poetry  Punctuation/spelling/grammar | | 2 non-fiction  1 narrative  1 poetry  Punctuation/spelling/grammar | | |
| Science | Forces  Properties of materials  Mechanisms  Working scientifically | Living things and their habitats  **Evaporation, condensation, water cycle, temperature** | **Solids, liquids, gases**  **properties**  **Dissolving**  **Separation**  **Filtering**  **Reversible and irreversible changes** | Light | Humans, living things | | |
| History |  | Emigration and exploration in the early 1900’s | The second world war |  | The Tudors | | |
| Geography | Theme parks in the UK and overseas | Features of the Polar regions | Human geography; Cities of the UK | Locational Knowledge | Historic maps | | |
| Art and Design | Photography and Image Editing | Photography; painting; block printing | Propoganda/ Information posters | Great artists of the 19th and 20th centuries | Portraits  Sketching Tudor fashions  3D modelling | | |
| DT | Ride design; programming Models; Mechanical Systems; Working; Evaluation; Food | Building an igloo | Following recipes; building structures | Selecting and using tools and materials |  | | |
| Computing | Animations: online animations, Scratch and powerpoint | Y5: Code studio  Y6: Programming 1 Scratch | Y5: Scratch Projects  Y6 Programming 2 – Scratch and games design | Y5 and 6  E safety | Y5 and 6 Spreadsheets | Y5/6  Tynker programming | |
| Online research presentation | | |
| Music |  | Soundscapes | Listening, performing and composing  Songs of WW2 | Listening, improvising and composing | Tudor music; composition | | |
| RE | Christian Aid and Islamic relief. Can they change the world? | | Lent, Holy Week and Easter, Pentacost.\* | | Why are they now over 500 mosques in North Yorkshire? | | |
| MFL Y5 | Ma Famille | On fait la fete | Cher Zoo | Le Petite dejeuner | Vive le temps libre | | A la plage |
| MFL Y6 | Les portraits | Les cadeaux | Le carnival des animaux | Au cafe | Tour de France | | Destinations |
| SEAL/PSHEC  Y 5 | We’re all stars | Be friendly, Be wise | Living long, Living strong | Daring to be different | Dear Diary | | Joining in and Joining up |
| SEAL/PSHEC  Y 6 | *Its our world* | Say No! | Money Matters | Who likes chocolate? | People around us | | Growing up |
| PE/Games | Football  Rugby swimming | Swimming Football | Dodgeball  football | Dance  Cross country | Gym  athletics | | |