Pupil Premium Grant Expenditure:

Report to Parents 2013/ 2014

As part of the Coalition Government's policy to improve the educational attainment of under-performing pupils, additional funding has been allocated to schools through the Pupil Premium Grant (PPG).

This allocation (£900 per qualifying pupil) is based on the number of pupils in Reception to Year 6, who have been entitled to Free School Meals (FSM), as recorded on the termly census.

An additional allocation (£300) is made for pupils of service personnel and Looked After Children (LAC) who comply with the looked after children criteria, also receive an allocation of £900.

This report provides details of the outcomes of the Pupil Premium Grant for 2013/2014:

What the Pupil Premium Grant has been used to for:

- To significantly reduce class sizes across the school
- Increase hours for 3 ATAs to support vulnerable children
- Release SENCO to support staff and pupils
- Reduce teacher: pupil ratios in Nursery to improve language and communication skills
- Provide each class with at least 15 hours of Teaching assistant support weekly to improve key literacy/ numeracy skills (reduce the gap)
- ATA to provide quick intervention strategies to promote inclusion and reduce risk of exclusions

<u>2013/14:</u>

Total number of full time pupils on role: 280

Number of pupils receiving Pupil Premium: 72 (including service and looked after pupils)

Pupil Premium Grant Breakdown	£
Actual funding received	71,266
Spending	
Retention of staff to maintain small class sizes (1 x	£29,380
Full time 1 / 1 x1 term only)	
Supporting Reception Pupils for transition from	£1458
Nursery (1 X GTA) 1 term	
Additional release time for Deputy Headteacher/	£9510
SENCO	

GTA/ATA to support to support vulnerable pupils at risk of permanent exclusion (2x ATA /1x GTA)	£24566
Additional ATA/GTA time for nursery to support£9118language and communication skills	
16.5 hours per week for whole year	
Total	£74032

What has been the impact of Pupil Premium Spending?

How our pupil premium children performed compared to our non-pupil premium children and pupil premium children nationally:

End of Key Stage 2 (11 Children)	Mathematics, Reading and writing	Maths	Reading	Writing	English Grammar Punctuation Spelling
Our Pupil Premium Children	36%	73%	45%	45%	18%
Our Non Pupil Premium Children	72%	80%	92%	80%	68%
Difference	-36%	-7%	-47%	-35%	-50%
National figures Pupil Premium	67%	78%	82%	76%	66%
Pupil Premium with the removal of mobile pupils e.g. started Thirsk during Y5/6	-	75%	62%	62%	-

Table 1 – Pupils Premium Pupils who achieved Level Four or Higher

End of Key Stage 2 (11 Children)	Mathematics, Reading and writing	Maths	Reading	Writing	English Grammar Punctuation Spelling
Our Pupil	24.5	26.5	24.3	21.0	21.0
Premium					
Children					
Our Non Pupil	28.2	28.2	30.0	27.0	28.2
Premium					
Children					
Difference	-3.7	-1.7	-5.7	-6.0	-7.2
National figures Pupil Premium	27.0	27.2	27.5	26.3	26.9

Table 3 Progress made by Pupil Premium Children

End of Key Stage 2 (11 Children)	Ма	Maths		Reading		Writing	
	Expected	More	Expected	More	Expected	More	
		than		than		than	
		Expected		Expected		Expected	
Our Pupil	91%	18%	82%	18%	55%	9%	
Premium							
Children							
Our Non	83%	33%	96%	54%	96%	33%	
Pupil							
Premium							
Children							
Difference	+8%	-15%	-14%	-36%	-41%	-24%	
National	86%		88%		90%		
figures Pupil							
Premium							

End of Key Stage 1	Reading	Writing	Maths
Our Pupil Premium Children	12.5	11.5	14.0
Our Non Pupil Premium Children	17.2	16.0	16.6
Difference	-4.7	-4.5	-2.6
National figures Pupil Premium	15.0	13.7	15.0
Difference between School and National	-2.5	-2.2	-1.0

Table 4 Average Points Score of Pupil Premium Children (APS)

Table 5 Progress Made by Pupil Premium Pupils in APS 2013/14

	Maths	Writing	Reading
У2	3.7	4.0	4.0
У3	4.6	3.6	4.1
У4	3.7	2.4	3.7
У5	2.9	3.3	3.2
У6	3.1	3.3	3.6