

## **Thirsk Community Primary School PERSON SPECIFICATION**

### **JOB TITLE: Advanced Teaching Assistant**

<b>Essential upon appointment</b>	<b>Desirable on appointment</b> (if not attained, development may be provided for successful candidate)
<b>Knowledge</b> <ul style="list-style-type: none"><li>• Good understanding of child/ young people's development and learning processes</li><li>• Understanding of individual children and young people's needs</li><li>• An understanding that children/Young people have differing needs and knowledge of inclusive practice</li></ul>	<ul style="list-style-type: none"><li>• Knowledge of Behaviour Management techniques</li><li>• Knowledge of Child Protection policies &amp; Procedures</li><li>• Knowledge of Health &amp; Safety legislation</li></ul>
<b>Experience</b> <ul style="list-style-type: none"><li>• Appropriate experience working with children in an education setting</li></ul>	<ul style="list-style-type: none"><li>• Experience in other relevant skills e.g. EYFS</li><li>• Experience of delivering evidence based interventions that accelerate learning</li></ul>
<b>Personal Qualities</b> <ul style="list-style-type: none"><li>• Demonstrable interpersonal skills</li><li>• Ability to work successfully in a team</li><li>• Able to exercise judgement</li><li>• Confidentiality</li><li>• Flexibility</li></ul>	<ul style="list-style-type: none"><li>• Creativity</li></ul>
<b>Occupational Skills</b> <ul style="list-style-type: none"><li>• Good written and verbal communication skills: able to communicate effectively and clearly and build relationships with a range of staff, children, young people, their families and carers</li><li>• Behaviour management</li><li>• Good reading, writing and numeracy skills</li></ul>	<ul style="list-style-type: none"><li>• Demonstrable ICT skills and ability to use them as part of the learning process, or, the ability to develop ICT skills in a reasonable timeframe</li></ul>
<b>Qualifications</b> <ul style="list-style-type: none"><li>• Relevant NVQ Level 3 or equivalent</li></ul>	<ul style="list-style-type: none"><li>• Appropriate first aid training (Paediatric First Aid level 3)</li></ul>

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<p><b>Other Requirements</b></p> <ul style="list-style-type: none"><li>• Enhanced DBS clearance</li><li>• To be committed to the school's policies and ethos</li><li>• To be committed to Continuing Professional Development</li><li>• Motivation to work with children and young people</li><li>• Ability to form and maintain appropriate relationships and personal boundaries with children and young people</li><li>• Emotional resilience in working with challenging behaviours and attitudes</li><li>• Ability to use authority and maintaining discipline</li><li>• An empathy for equality &amp; diversity</li><li>• The ability to converse at ease with customers and provide advice in accurate spoken English is essential for the post</li></ul>	