

# Reception Newsletter Class RB

## Spring 1 2018



Welcome back and a very Happy New Year! We hope you and your family have had a lovely holiday.

It's been a really positive week with all the children settling back into the routines very quickly and being very enthusiastic about their learning.

### Personal, Social and Emotional Development

Our new 'Super Friend' scheme is already up and running. This is a chance to talk about and reinforce what makes a good friend eg taking turns, taking care of others, making new friends, etc. For those children showing these friendly characteristics it is a lovely opportunity to be acknowledged - by wearing one of our new 'Super Friend' capes. 'Super Friends' will be given a special certificate at the end of the day in recognition of their achievement.



### Communication and Language

We will continue to focus on a 'Book of the Week'. This is a lovely opportunity to develop the children's comprehension skills whilst also improving their memory for story-telling. The children particularly enjoy these sessions. We would like to invite you to join us for a session on either Tuesday 23<sup>rd</sup> January or Wednesday 24<sup>th</sup> January at 9am.



This term Show and Tell will have a theme each week linked to a concept the children are learning about in a curriculum area. Please encourage your child to bring something linked to the theme.

Week beginning:

15.1.18 a special present

22.1.18 long

29.1.18 ten

5.2.18 pattern

Your child's Show and Tell day is Wednesday Thursday (please make sure the object is small enough to fit in their book bag). Thank you.

### Physical Development

PE will be on Thursdays. The children will doing gym. Being able to get dressed quickly and independently is a really important part of the Early Years curriculum. Please support your child by encouraging them to dress independently as much as possible.

### Mathematics



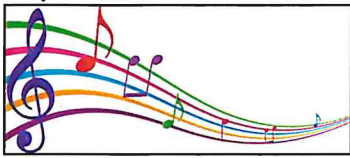
This term we will continue learning lots of number songs. We will also look at representing numbers in lots of different ways and how numbers can be made up of other numbers.

## **Literacy**

Phonics continues to be a high priority in class. Daily lessons recap over the speed sounds that have been learned so far, along with developing the skill of spotting these sounds within words. Tricky word charts will start to be sent home. Tricky words are words that cannot be sounded out so they just have to be learned 'by sight'. Once your child has learned their tricky words they will be given a new set.

Last term we put a lot of focus on learning to hold and use scissors correctly as there is a close association between the way a child holds a pair of scissors and the position of their fingers when they hold a pencil. This term we are beginning more formal handwriting skills, starting this week with how to sit at a table properly and hold a pencil correctly. We aim that the children will be able to form all their letters correctly as well as orientate them on a line. It will take lots of practise and hard work as this is really tricky for young children.

## **Expressive Arts and Design**



The children will continue to practise keeping a steady beat and copying a simple rhythm. We will continue to learn a weekly rhyme.

### **How can you help?**

- ✓ Practise speed sounds regularly.
- ✓ Practise tricky words
- ✓ Read regular stories to your child
- ✓ Practise counting forwards and backwards to 20.

### **Volunteers needed**

We are looking for parents to help trial an electronic app that enables photos and examples of work/activities in class to be shared easily between school and home. Miss Cruikshank's class have been trialling it in Year Two and we are very interested in seeing if it would also work well with our Early Years curriculum. The parent app can be downloaded to a phone or accessed via a computer. Mrs Burrell would be very pleased to hear from anyone who could help with this. We have put on hold using the email addresses you sent in until this app has been trialled. In the meantime, you are welcome to pop in and look through the photos/evidence in their Learning Journals.

We hope you are able to join us for a book reading session - please fill in the form attached to let us know which date you would prefer. Thank you. There will be no PACT note today however, there is still a little homework activity linked to phonics.

Thank you for your continued support,

Mrs Burrell, Mrs Bendelow, Miss Bryan and Mrs Wilson